

Imagine, Plan, & Make Worksheet

Student Name:

Provide the name and link of the video clip, or name and attach a copy of the script or poem.

Bug spray video <https://www.youtube.com/watch?v=ugVaMg7GTbl>

Improvise with sounds using the following to convey the expressive intents of the beginning, middle, and end of your video or scenario and the worksheet.

- **Music Elements:** Rhythm, Melody and Melodic Shape, Harmony, Form, Timbre, Texture, Style;
- **Compositional Techniques:** Tension and Release; Repetition, Unity, and Variety; Balance;
- **Expressive Qualities:** Dynamics, Tempo; Articulation;

Section	Location and Expressive Intent <i>(Describe where each section starts and ends detailing what you feel is the expressive intent)</i>	Musical Ideas <i>(Describe the musical content that you feel best conveys the expressive intent of each section)</i>
Beginning	At first slow then speeds up like a fight	piano → forte moderate speed
Middle	Sounds like a chase scene lots of expressive notes	forte faster speed
End	slow down and very calm like a resolution	piano slow speed

Teacher Feedback

Uses a variety of elements & expressive qualities but was not matching his music to the video.